Our government has decided it needs more soldiers for this “small” war in Viet-Nam: Congress has authorized the sending of an additional 400,000 men. It has decided it can no longer defer the Vietnam Draft, and it has begun to draft them off the campus.

But our very influential business men have personnel needs, too, just as we do. A lot of businessmen need that steady stream of young administrators and scientists who can be trained and scientists that the multi- versity has promised to keep on hand for us.

So between the old men who run industry and the old men who run the military, there’s a friendly tug-of-war. We male scholars, the heroes. But our very influential business men have personnel needs, too, just as we do. A lot of businessmen need that steady stream of young administrators and scientists that the multi-versity has promised to keep on hand for us.

The coordination of the Vietnam Exam Program will be through the National Office of SDS, 1103 E. 63rd St., Chicago, Ill. 60637. The NO can be reached (to order copies of the exam, for information, or to report that your campus has printed or delivered the exam, or to report on student reaction) by calling person-to-person, collect at 312/667-7300.

There are two types of parties that deserve consideration; one is aimed at outside financial sources.

The Student Exam Program will gel much national publicity, and can easily be exceeded.

But our very influential businessmen need that steady stream of young administrators and scientists that the multi-versity has promised to keep on hand for us.

The Exam is one sheet of paper, two sides, with about twenty-five questions. Most of the questions are factual; others require students to deal with the war in Vietnam. Students deal with the draft, and with the individual’s reaction to the war. It will be similar in format to a college board-type test. It should be accompanied by an answer sheet of about the same length which will cite references and give sources for further inquiry. Your campus is an examining center, your chapter should distribute the exam there. Other activities at the exam could be planned: demonstrations, vigils, speeches, teach-ins, lit tables, etc.

(continued from page 3)

The N.C. resolved that a quota be assigned to each of the 170 chapters. These quotas are arranged roughly according to the size of each chapter and, as far as possible, this arrangement is self-enforcing.

The goal of this emergency campaign is to raise money to support the offices to pay off debts, as well as to work continually on the new projects that have been endorsed by the organization: the Vietnam exam project, the summer projects, the Radical Education Program, the new student-labor programs, etc. This debt will be held off for months by poverty, etc.

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The national budget REQUEST from the Alcorn President J. D. Boyd’s office is calling for South Mississippi Negroes. As NAACP executive secretary, Charles Evers, said in a statement regarding the Alcorn situation, “In the past few weeks the Alcorn students have again engaged in a campaign on the part of the chapters to prevail upon the administration and the state to fulfill their obligations.” The situation is further complicated by the fact that until recently its national program. It is meant as a \emph{call for anti-viet war exam}\emph{.} The Exam is one sheet of paper, two sides, with about twenty-five questions. Most of the questions are factual; others require students to deal with the war in Vietnam. Students deal with the draft, and with the individual’s reaction to the war. It will be similar in format to a college board-type test. It should be accompanied by an answer sheet of about the same length which will cite references and give sources for further inquiry. Your campus is an examining center, your chapter should distribute the exam there. Other activities at the exam could be planned: demonstrations, vigils, speeches, teach-ins, lit tables, etc.

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The Coordination Exam Program

Alcorn A&M is typical of what might be called a “plantation college.” It was founded in 1830 but became a Negro school only after the Civil War, when Reconstructionists, wanting to end the slavery system, needed a new source of labor for the South. It was then that the state legislature passed the law, which set up a new system of public schools. As NAACP executive secretary, Charles Evers, said in a statement regarding the Alcorn situation, “In the past few weeks the Alcorn students have again engaged in a campaign on the part of the chapters to prevail upon the administration and the state to fulfill their obligations.” The situation is further complicated by the fact that until recently its national program. It is meant as a \emph{call for anti-viet war exam}\emph{.} The Exam is one sheet of paper, two sides, with about twenty-five questions. Most of the questions are factual; others require students to deal with the war in Vietnam. Students deal with the draft, and with the individual’s reaction to the war. It will be similar in format to a college board-type test. It should be accompanied by an answer sheet of about the same length which will cite references and give sources for further inquiry. Your campus is an examining center, your chapter should distribute the exam there. Other activities at the exam could be planned: demonstrations, vigils, speeches, teach-ins, lit tables, etc.

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(continued from page 3)
In Massachusetts the fifth largest industry is hospitals. As non-profit corporations, the hospitals are uniquely organized and operate. As a consequence, in most of the hospitals, there are no unions. Wages are low, with little profit, and working conditions are generally scandalous. For many years, they have been interested in organizing hospital workers. The struggle to organize them would have been impossible, they have said, relative to their future does.

In the beginning of April, Boston members of the Group, along with a few hospital workers who were interested were organizing a union in their own hospital, and wanted help from SDS.

The majority of non-profit hospital employing 400 people. The conditions for the workers are typical of many of these hospitals. Pay is low for porters, cooks, and maintenance men, while the doctors' pay is $1.30 with little change of wages increases. There is no time and one hour and a half, and normal pension plan. Most of the nurses and workers are British, brought here before the country was a miniscule part of the bourgeoisie system. The list of horrors could go on for days.

The group of workers interested in forming a union was led by an Irish-Catholic X-Ray technician. A majority of the hospital workers are Negroes. The rest of the leadership of the union is divided about equally between Negroes and Irish-Catholics. The X-Ray technician has been interested in organizing a union, on and off, for the last 7 years, and he feels that his efforts have been working together in the hospital for about the past 4 months.

Representatives of SDS have been having many long talks with the hospital workers and participated in a small meeting at which Hospital Workers and the Betterment Association, was founded formally. The group is interested in organizing a union, even if the effort itself has been working together in the hospital for about the past 4 months.

The leadership of the association is divided about equally between Negroes and Irish-Catholics. The X-Ray technician has talked to the Teamsters and AFL-CIO leaders in the area of the long talk which he has had with some workers, and other hospital workers have mentioned to him the possibility of forming a union, on and off, for the last 7 years. The negotiation and recognition cards were printed this week, and will be circulated in the near future.

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The X-Ray technician has talked to members of the betterment association, and members have been working in the hospital, so far 150 people out of 400 are reported to have signed it in a day and a half. Negotiation cards were printed this week, and will be circulated in the near future.

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On October 12, 1965, during Michigan State University's annual home football game, thousands of students were gathered to interview prospective employers at the career education fair. The fair was part of a larger career education initiative aimed at providing students with opportunities to explore potential career paths and network with professionals.

However, the event was marred by a violent incident that took place during the evening. A group of SDS members, who were present at the fair, attempted to disrupt the career education event. They distributed leaflets and tried to provoke a response from the students and faculty. The SDS members were protesting the involvement of the United States in the Vietnam War and were expressing their opposition to the career education fair as a means of spreading awareness of the war and the role of corporations in supporting military industries.

As a result of the incident, a number of SDS members were arrested, and the career education fair had to be temporarily halted. The incident highlighted the growing tension between the SDS and the university administration, as well as the broader conflict over the role of universities in supporting the war effort.

MSU Case Appealed

NEW LEFT NOTES APRIL 29, 1966 3

Coordination Exam Program

(Continued from page 1)

Secondly, contact other campuses in your area to make sure they cover their own exam oops. Tell them to call the N.O. if they need additional information or help. We should work together to greatly expand local contacts of the movement with this program. If you get individual contacts at nearby campuses, your chapter can do several things to make contacts: You can leaflet the campus the day before, or you could view the counter-test as a means of gaining con­
necting to other campuses. An area campaign examining center near you will not be covered unless your chapter decides to make sure that students will be able to mobilize and cover it. This program allows us to go places where we have never been before.

Tell contacts you make to call the N.O. if they need additional information.

We should work together to greatly expand local contacts of the movement with this program.

Secondly, the Draft Exam itself (May 14), much preparation and groundwork should be laid. Here are a few suggestions:

1) Speakers, forums, panels, should be set up to raise the issues of the Vietnam war, the authoritarian nature of the draft, etc.

2) Leaflet the campus announcing the coming of the exam, its undemocratic nature, its illegality, comparison to other drafts, why you object, and how the students can help.

3) Contact other organizations and allies that should be involved. Peace groups, N.O.P., local draft coun­

salary to draft offices, local, also the NAACP, local, the SCCL, and faculty desire particular attention.

4) Send Draft Cards, available from the N.O., can be used to assert the point that the fight for freedom and humanity is not in Vietnam but right here at home.

5) Faculty and the university can be urged to sign letters of protest to Sen. McClellan or to sign a petition to Selective Service. That might mean refusal of universities to turn in grads or make other moves undesirable to students.

6) March 9 demonstrations might be organized to draft board offices, home offices of congressmen and other decision makers. This might be the test they have to test their commitment.

7) Make copies of drafts printed to try your own exams from SDS-Schmo or copies of the exam from there or: (1) SDS, 942 Sutter St., San Francisco, Calif.; (2) SOC, Box 6403, Nashville, Tenn.; (3) SDS, 49 W. 27th St., NYC, New York; (4) SDS-N.Y. State U., Albany, N.Y.; (5) SDS, 20 Cambridge, Mass.; (5) SDS, 1212 Ohio St., Lawrence, Kansas; (6) NCC, 420 W. 57th St., New York; (7) University of Connecticut, Storrs; (8) University of Michigan, Ann Arbor; (9) University of California, Berkeley; (10) University of Maryland, Madison, Minn.

* A group of Chicago area faculty and students is planning a teach-in movement, and decided to co­operate with the national program. As a result, the faculty, in addition to some financial support for the program, are offering to help in other ways.

- An advisory board of faculty and students for the National Committee which is responsible for the Vietnam exam has been assembled; names will be announced when the National Committee is formed. In the meantime, an advisory committee has been working on the project since April 10.

On April 10, the faculty, as members of the Vietnam exam in their classes on one day in May; the call to the examination of conscience, printed in this issue, can be placed as an advertisement in the college paper, to ask the students if they want to see an examination of conscience. The faculty then announce their intention to give the Vietnam exam to all students.

At Michigan State faculty and SDS students are preparing a teach-in movement for the spring. The movement is part of a broader effort to consider the issues of the Vietnam war and the cold war, and to give the students a voice in the process. The teach-in is being organized as a way to provide a forum for students to express their views and to engage in dialogue with each other and with the broader community. The faculty and students are working together to ensure that the teach-in is a success and that it meets the needs of the community.

A boycott was called of the Student Development Services (SDS) who gave the student paper permission to print an article critical of the SDS. The SDS was asked to withdraw the article, but refused. The boycott was called after the SDS published an article critical of the Vietnam war, and the students felt that the SDS was not doing enough to support their views.

A group of Chicago area faculty and students is planning a teach-in movement, and decided to cooperate with the national program. As a result, the faculty, in addition to some financial support for the program, are offering to help in other ways. An advisory board of faculty and students for the National Committee which is responsible for the Vietnam exam has been assembled; names will be announced when the National Committee is formed. In the meantime, an advisory committee has been working on the project since April 10.

Faculty Moves

The Inter-University Committee for Defamation (IUC, the national coordinating network of the teach-in movement, has agreed to co­operate with the national program. As a result, the faculty, in addition to some financial support for the program, are offering to help in other ways. An advisory board of faculty and students for the National Committee which is responsible for the Vietnam exam has been assembled; names will be announced when the National Committee is formed. In the meantime, an advisory committee has been working on the project since April 10.

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It must begin to deal with a whole range of occupied and contested areas that serve to keep the Negro in poverty. One of the most blatant is the ghetto; a mostly deserted area populated by black workers compared to white. The Maryland Freedom Union (MFU) has been recently organized in Baltimore as part of the national trend. Its plan is to organize primarily black workers in the retail and service industries into an independent and democratic union. The MFU will not rely on traditional union tactics, but will also use a variety of methods such as mass demonstrations, sit-ins, and the consumer boycott. This新着 content relates to the day-to-day existence of the ghetto. Thus, if the movement wants to involve the ghetto in the freedom struggle, we have to consider the role of the ghetto in the larger movement. It has not been enough to that the answer is not difficult to find, while it might appear to those who have followed the civil rights movement through the convenience of the mass media that Freedom has finally come to the Negro, the view from the ghetto is quite different. After all is said and done, most black workers have independent lives, and all the bills passed, the socioeconomic condition of the Negro masses has not changed in any significant way. It is primarily the fault of the established civil rights organizations which, for numerous reasons, have not raised and struggled around issues that in a real sense relate to the day-to-day existence of the ghetto. What was it? This is an article concerning with the finding of 'the light' and a search for a radical identity.

I am told that the 'new left' is growing larger every day, that there are thousands of young radicals who are beginning to see 'the light.' Where does it come from? This is an article concerning with the finding of 'the light' and a search for a radical identity.

I learned that in order to be a part of the movement, I had to subscribe to a number of beliefs such as: The American Negro is still in bondage and most civil rights groups have become too conservative to bring first changes in our society. Thus, I joined the MFU in March. I was not able to participate, to bring first fruits. However, I saw you lord, just standing there and watching, and crying and you're just a little boy -- maybe about seven years old -- your mother, she was just cooking in the ditch, dead. And your father, nobody knows where he is -- just in heaven, Lord. Are all the martyrs who died in Vietnam, in Germany, in France, in the Dominican Republic, in Watts. Are some all there to make freedom or to keep us from making freedom. Lord: Do you know you know, and I guess we all kind, know. You don't make the rules, Lord. The rest of the world is not interested in what your problem is. I got to say to you that this prayer is about what your problem is, not about the whole world. It's about ending the war in Viet Nam. It's about letting people take care of their own problems. But I am a man and I can't see how I can feel about all those poor people. I'm just burning up in rice patties over there and you over here. It's about love. It's about love between brothers and sisters all over this world. So Lord, let the fires of the bombs be still this sad night -- the soldiers of both sides rise up and know one another as brothers; the fires out of the bomb and the world will be free at last and the people of the world free at last each way they would have their freedom, Lord, and I know you know, and I guess we all kind, know. Lord. You know Lord, I hate to see you burning and crying and all that, and over you, I know what you mean: all that stuff about all of us being created in your image. I just don't understand what anybody in your image can kill someone else body also like you, and like them. And Lord, you know, I ain't interested in no prestige, Lord. I ain't interested in no prestige. I ain't interested in no prestige. I ain't interested in no prestige. Lord, I don't understand what you mean. Lord? Do you know? I know you know, and I guess we all kind, know. You don't make the rules, Lord. A man and I can't see how I can feel about all those poor people. I'm just burning up in rice patties over there and you over here. It's about love. It's about love between brothers and sisters all over this world. So Lord, let the fires of the bombs be still this sad night -- the soldiers of both sides rise up and know one another as brothers; the fires out of the bomb and the world will be free at last and the people of the world free at last each way they would have their freedom, Lord. You know Lord, I hate to see you burning and crying and all that, and over you, I know what you mean: all that stuff about all of us being created in your image. I just don't understand what anybody in your image can kill someone else body also like you, and like them. And Lord, you know, I ain't interested in no prestige, Lord. I ain't interested in no prestige. I ain't interested in no prestige. Lord, I don't understand what you mean. Lord? Do you know? I know you know, and I guess we all kind, know. You don't make the rules, Lord. A man and I can't see how I can feel about all those poor people. I'm just burning up in rice patties over there and you over here. It's about love. It's about love between brothers and sisters all over this world. So Lord, let the fires of the bombs be still this sad night -- the soldiers of both sides rise up and know one another as brothers; the fires out of the bomb and the world will be free at last and the people of the world free at last each way they would have their freedom, Lord.
The 'needs' of the expanding Asian war economy would require huge new Administrators and profs with the grade and test-based method of the SSS for decision making. This method and cooperation is objectionable for the following reasons:

1) For administrators to make grades, ranks or transcripts available to local boards or else students will be in the impossible position of having to choose between the two - to deny our common humanity, it is to incite and foster ethnic and class conflict.

2) Cooperation with SSS grade/test-based drafting brings the University closer into the war machine. The prosecution of this unpopular war for 2-7 years will probably bring agents of intimidation/repression into centers of vital information and communication. The anti-subversive act thatSome teachers at the University, for example, are only with our impoverished thought is that in the despairs has been as successful as we are in the university, of the favorite and a form of the humanities. Those searching for "awareness" runs the risk of the students. (Many schools have the one-sidedness of that time, are the natural one available to students' local boards or areas, narrowing the students' options, which can only wait - But then to one reach the high school. Perhaps one can only wait - But in one reaches the high school, one comes (to the point of adding willfully to that ignorance). However - when attempting to enter the high school, one comes amidst flames, gas and distance factors ...

... at the root - reach the wants of the students. (Many schools have "no smoking" regulations, etc.) Offer the junk heaps off major Southern high-selves and do some research. This is the way that we can come closer to defining its position in the world.

Gallivare has that existentialism is the last reprieve of the decadent bourgeoise - to which Carl Olgapilly has added (at least) that "reality is in its own habitat."

While this thought reaches out to the fabric of the students' daily life with its nuances of meaning, its major thrust is directed toward one point: the students' is the territory of a history into their own world which is locked together with the world which we are engaged in, and the world by people who are engaged in it and sharing in it - a political and developmental society to think in terms of violent power but they don't understand how.

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San Francisco Summer Workers Needed

The San Francisco regional office of the National Lawyers Guild is now running a new project involving approximately seventy groups and individuals from around the Bay Area. The project is designed to increase the visibility and effectiveness of non-SDS projects working on the following issues:

A. Research (projects to be published): 1) research on the Third World, local and state power structure and the nature of unions; 2) FWA boycott work, working out of an SDS community center in an integrated and largely student neighborhood, and 3) research, etc. in the Regional Office including summarizing research, etc. and the mechanics of general office work including publications, etc. Non-SDS sponsored projects include the workers councils, etc. and the mechanics of general office work including publications, etc.

People placed within projects would be expected to work at least one week on those projects, a comparable amount of time for each of the other weeks; two weeks as teachers, etc. in classes and seminars designed to increase understanding and sensitivity to the experiences into the context of the radical perspective. In addition, the project is structured as a set of courses and residencies which respect the time limits and the need for topics on power structure to individualize the learning.

Aside from the educational opportunities in such a program, real possibilities are created for dialogue with political, cultural, and community leaders outside the student movement. In other words, the particular ways in which the project is set up in various projects will serve such activities as peace campaign, and the war on poverty. The emphasis is to present these issues directly their politics and rationalize and establish greater liaison with the real projects of our concerns and values.

Outlining SDS Independent Projects:
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Polish Socialists Jailed

We have also received a letter from the Polish Socialists who were recently jailed. They are expressing their solidarity with the political prisoners in Poland and calling for international support. The letter emphasizes the need for a democratic and socialist solution to the Polish crisis and the importance of international solidarity.

New Left Notes April 29, 1966

Wilson Ave.

By David Puckett

Imagie people with a strong belief in their home or job and no relief.

Think of a street seven blocks long. And of countless people who just drink and roam.

And of children out in the cold.

No place to go — haven't any family ties just seven starving kids and their cries.

Can't get them on the A.D.C.

Haven't been here a year, you see.

For the slogan stands on Wilson Street:

Every man fights to stay on his feet.

So Daddy doesn't get it in the end. Just came out of prison. With starving kids and no possessions.

Don't think this town is long

Just came for hoping to hold on.

With starving kids and no possessions.

He stand — in another depression.

David Puckett is from Appalachia. He now lives in Chicago's Uptown where the JOIN Community Union is located.

Berkeley, California

By John J. McCarthy

Why the defense of Sinyavsky and Daniel, convicted Soviet authors, should be of interest to Americans, is distressing. Those of us who were arrested last year and took part in the Berkeley demonstration on behalf of Sinyavsky and Daniel, are particularly committed to do so in light of our profession of standing up for freedom everywhere, even in Russia.

For the purposes of this writers concerned work, Tertz's book "The Trial Begins" is a gold mine for every bullet sent to Moscow by all of us. With that kind of "ally", you need few enemies.

That is why the Soviet policy, like the Soviet domestic policy (and the trial of Sinyavsky and Daniel), is that of "isolationism" and "isolationism". The preservation of the power and prestige of the Soviet Union is almost in every country and in the world and that a real change in the Soviet Union is impossible. The new "wave" of writers and artists is the result of this change.

And it is to them that we extend our solidarity, and we protest the imprisonment of Sinyavsky and Daniel.

Tom Condit

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Tom Condit
National Office Report

Booth Amendment: The proposal to continue the organization to organize a boycott of the Selective Service examination failed in the N.Y. small hall. 24 for, 61 against, with 2 abstentions.

Fund-raising: Only the Harvard-Radcliffe academic weekly meeting for the campaign to pay off office debts. Somewhat over 100 members have sent in $1 a head contribution; some have sent in more. Although this is only a part of the campaign, this is a weak start.

History: We have arranged with the Wisconsin State Historical Society library at the University of Wisconsin in Madison to be the depository for the documents of SDS. The precondition for this decision was the fact that the Madison library could process our documents and catalogue them.

Son Fran. Summer Workers (continued from page 6)

to avoid them. The summer project will operate on a communal basis. Anyone joining the project will be asked to raise $1 a head from friends, fund-raising project, or by whatever means possible. It will then cover the cost of living and working here for eight to ten weeks this summer. But please do not let your financial limitation deter you from thinking seriously of this important opportunity for a year of active work. People should bring linen and blankets, etc., and have a place under the stars. They have also, since a great deal of planning remains to be done — to say the least — before the project begins in mid-June that shouldn’t be viewed as a “closed date for people who are out of school earlier and interested in joining up.”

If you would like more information, or would like to apply; write to: SDS, 924 Howard St., San Francisco, Calif. 94117.

SUMMER ADDRESS CHANGE

Please notify the national office (as also your chapter and regional) of your summer plans. Completion of the form below will ensure that you receive New Left Notes over the summer, as well as information about SDS activities in your area.

NAME

PRESENT ADDRESS

Summer address or person thru whom you can be reached

PROVIDENCE, KY.

A few friends and I are trying to organize a Liberal Lending Library and Resource Center to serve the people of Southern Indiana, Southern Illinois, West Kentucky, West Tennessee, and was involved with rights and liberties, social progress.

We can use help with books, literature, money, help with typing, etc. If you can help send a self-addressed stamped envelope to me.

I will be working our project out of a post office box to those within “36 counties” — Southern Illinois, Southern Indiana, West Kentucky, West Tennessee. I will charge a fee of at least $1.50. Outside the “36 counties” must pay “by mail.” This will enable us to maintain our organization running and to sustain postage.

Richard A. Chinn
603 3rd Avenue South

NORTH DAKOTA

A group of students from North Dakota is planning to try organizing the four reservations in North Dakota this summer. We hope to form some type of voting structure in local state and national elections with hopes of placing Native American candidates in the state legislature. We will also be working to change some of the government systems so that the tribes can have more participation in the reservation system under which they live.

We would like any information from anyone who has worked on similar projects and of about five reservations here or elsewhere for the summer. We will also need about a hundred and fifty dollars per worker for subsistence (eight workers) and a decent 35mm camera. We will set up a joint project office for SDS. Write Nick Jones, SDS National office, 1100 E. 63rd Street, Chicago.

NEW ENGLAND

The regional conference will take place May 6-8 at Amherst. Contact the SDS Regional Office at 1785 Cambridge St. (Room 160), Cambridge, Mass. (617) 347-3457 for more information.

DEMOPOLIS (continued from page 7)

I believe that the Demopolis Project workers will obtain the necessary information to convince the Demopolis Project workers will obtain the necessary information to get in contact with any college or school on what it means to be a Negro in a white man’s world.

The Demopolis Project workers will work with (not of) Negro families. The workers do not go to exploit or convert the Negroes but to learn what it means to be exploited, and through such experience it is our hope that brotherhood will be advanced at least in Demopolis — one small Alabama town. Brotherhood must begin locally — in one town and then in one nation before it can be hoped that such claimed brotherhood will be taken seriously as a reality by another country looking intensely at the actions of the United States.

NEW LEFT NOTES 1100 E. 63rd Chicago, Ill. 60637 Return Requested

Projects & Announcements

NEW JERSEY

In scores of towns and neighborhoods throughout the state, there has been an increasing amount of anti-war action in the last months. Partly because of better communication among activists in the state, there has also been re- cognized the tremendous possibilities for doing more, both to end the war, and to create anti-war activities in all issues and concerns. A group of us are arranging that summer volunteers from the West will go up to lower activities in the summer to carry on present projects and intensify their efforts.

The exact projects and day to day work of a volunteer would be determined partly by what particular projects were going on in that community; and beyond that, whatever the volunteer and local activists wanted to do. In any national or state-wide campaigns, the whole group of activists and volunteers could act as a team, meeting whenever necessary.

The communities where there is enough interest to support a volunteer are numerous and diverse: rural counties, small towns, ghetto neighborhoods, suburban areas, working-class cities. Some already have ‘projects’ and organizing activities with a place where people can come together, both anti-war and otherwise. In others there are clusters of unaffiliated activists.

The kind of things one might do during a day would be: track down new ‘names’ to encourage them to do something in particular, or just to get back to them and get them involved in the area and in the core activists in the area, deliver the statewide newsletters, spreading morale as you go, manning an office, or organizing information booth or handing out leaflets; organizing for rallies or political campaigns; or one or many of thousands of various peace candidates; setting up seminars or discussion groups.

In the character of the project, there are not any inflexible procedures. You will probably live with a family in your community. You want to see what other actions. You want to make other provisions, fine. If you are self-supporting for pocket money or have a car, great; if not, we’ll make somehow. You can’t be very particular about ending time, the project, the sooner and the longer, the more work gets done. Both now and this summer, there are a number of people around the state who you are welcome to come to for specific information or just to talk through problems.

Send applications to: Carl Wittman, 327 Adams St., Hoboken, New Jersey.

GREAT PLAINS

The next regional conference of the Midwest Region (Iowa, Kansas, Missouri and Nebraska) will deal with involvement of foreign students in political activity in the United States. The conference will be held in May 21 in Kansas City, Missouri.

The theme came out of a proposal by an Indian student who attended the April 23 regional meeting of the Midwest Region. The student, who, due to social and political isolation, are isolated from the U.S. as activists. Contact: Victor B. Martin, 90 J. Alvord 4348 Rockhill Rd. R.C. Mo.

 AR F E P

Americans for Reappraisal of Far Eastern Policy is setting up a "national forum" on containment policy for May 7-8 and would like help in arranging programs on campuses. There will be a national forum at the University of California at Berkeley on May 7-8, with the April 23 regional meeting of the Midwest Region. Contact: Dave Felngold, 520 W. Johnson St. Madison, Wis. (608) 255-7993.

SEMINAR

In the Seminar on Congress and American Foreign Policy in Wash­ington this summer, you will have eight weeks, 7-4 to 8-6, to do serious research and viewing of Congressmen in the area of your interest. Contact: Margaret Kretzner, 245 2nd St., N.E., Washington.

INTERNS

Student Religious Liberals, which has fraternal relations with SDS, has an Interns in Civil Rights program. SRL places interns to work in education, and community organizing work with groups such as SDS and civil rights movements, and provides half of their subsistence wage. The internships are open to members of SRL and of the Unitarian-Universalist Association. Contact SRL, 25 Beacon Street, Boston, Mass. 02108.

Application to mail to Second Class post­age rates pending in Chicago, Ill.