The Southern California Region is mobilizing itself for the next few weeks. Much of the activity will be focused on the Selective Service College Qualification test. On May 14, the National Vietnam Exam will be passed out at nearly all of the testing centers in Southern California. In conjunction with the passing out of the SDS exam, there will be a rally held throughout California.

On May 21 and 22, Riverside SDS will march to the Marsh Air Force Base. They will then march to Pomona to protest the draft. SDS is also planning a sit-down confrontation of the administration building in Los Angeles which is 30 miles away.

SDS has developed a large west coast constituency which must have a national meeting or it will never develop the kind of organization that can act as a powerful counterweight to the National Front. Also the West has more than its share of electoral activity. Anyway, a good number of SDS Easterners go West in June.

PROPOSAL B
Eastern-Midwest NC and Northern Midwest Convention Argument

We should continue the practice of locating meetings at the points most central for our chapter membership distribution. The added attraction for the convention is the almost-free island site near Minneapolis located by the U. of Minn. Chapter.

PROPOSAL C
Mid-Atlantic NC and Rocky Mountain Convention Argument

The East Coast has not had a meeting fund drive

Chicago, May 11

A large contingent of University of Chicago students, with leadership from the SDS chapter there, sat-in at their Administration building Wednesday afternoon and has retained control of the building up to this moment.

The action of the U. C. group sparked other efforts around the country. City College SDS and other groups marched on the Administration building to demand no ranking; there was a considerable possibility of a sit-in today or tomorrow.

On Friday, the official head count for the first night's sit-in was 452 students. 11 professors held classes in the student occupied Ad building today.

It was decided that each chapter would appoint a fund-raising coordinator, and that he would be placed in communication with the state coordinator. It was also decided that the campaign would be the responsibility of the membership of the organization, through their chapters, regions, etc.
comments on awoc

not simply be transferred from the factory to the field.

This ballot will set the location for both gatherings. Chapters should vote on where they think the meetings should take place.

WASHINGTON, D.C.

Now let us take another look at the AWOC approach to the organization of farm workers. The author seems to imply that AWOC's purpose is better than a racket set up to milk farm workers for dues. (He didn't state AWOC's purpose in leaving workers in jail.)

My own impression of AWOC is that it is simply an inept attempt to apply the principles which have been successful in the grape strike. Chavez, on the other hand, wisely concentrated his initial efforts to a relatively stable and permanent work force.

During the course of an AWOC strike, people do often end up in jail. Especially when the strike is lost. Usually the people are still in jail (as usual) simply did not give to the Packhouse Workers the support they needed.

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The last two issues of New Left Notes reprinted the first draft of the Radical Education Project outline. In this issue there is a reply form in which SDS members can indicate their willingness to participate in the project.

Specfically, we need the following information:

(1) Do you wish to participate in a study group?
   a) in which group -- or on what specific topic area do you want to participate?
   b) research -- on what?
   c) bibliography -- what areas do you see?
   d) other

(2) Can you do fundraising for the projects?

(3) Can you take responsibility for local programs dealing with minimum wages for women held by the Industrial Welfare Commission. He has been to Delano and worked with such strike support groups as SCAL, Agricultural Workers Support Committee, etc.

Steve Engleman

Steve Engleman is a Berkeley graduate student in economics who has worked extensively in the area of farm labor (last year he testified at hearings dealing with minimum wages for women held by the Industrial Welfare Commission). He has been to Delano and worked with such strike support groups as SCAL, Agricultural Workers Support Committee, etc.

Carl Oglesby, president; Jeffrey Shero, vice-president; and Paul Booth, national secretary.

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Editor, Spec

LET IT ALL DECEIDE

let the people decide May 13, 1966

Newark, May 11. The Newark Community Union Project, which half fell and half jumped into the Negro insurgent wing of Newark politics, won an important victory in yesterday's municipal elections.

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rep programs

(continued from page 2)

is more restricted, less than this will be accomplished and the program will be tapered to the human resources invested in it.

The following is a brief abstract of the REP prospectus which appeared in NLN.

The task of SDS and indeed the whole left movement, now, is not only to seek immediate political objectives -- locally and nationally. It must begin, or set its eye on, a longer term role, to create, or coalesce anew, a generation of democrats who will maintain a radical value commitment and identity and who will extend the movement into new areas. To accomplish this task it is necessary to bring about opportunities for communication which allow those on the left to build on one another's thought, to learn from another's experience and to reinforce another's action. It is in this mind that the SDS Radical Education Project is founded in order to serve educational needs of the members and groups now in SDS and to provide in the long run a means for radicals and democrats not now centrally involved in the activism of the movement to interact, to stimulate one another and to define for themselves a larger identity and program appropriate to their social location.

The project does not start with a 'political line'; its intent is to develop an analysis which is adequate for our times. The unifying thread in its work will be the insistence that conclusions drawn either from experience or research (or both) and not simply be extrapolated from a dogmatic framework. It should seek to make explicit the meaning of radical democracy for America; the institutions and conditions that need be changed in their place, as well as those aspects of contemporary life that are important to preserve and strengthen.

The Radical Education Project is neither modest in its goals nor in its diversity. Its ambitious beginning attempts to outline the several areas of research and education crucial to the left which have remained under-nourished in terms of intellectual involvement and analysis. It tries to encompass both the needs and the areas of those on the left in ways of research and education -- forging the communication links between interaction between those at the grass-roots of the movement, between those in academic pursuits and between these two groups themselves. It major areas of concern are:

I. The academic disciplines: In this area REP programs will attempt to systematically reconstruct the tools and products of the academic world producing "thinking man's guides" and counter-curricula to the present university-centered academic disciplines, forming "causes" in the professional societies serving academias, preparing pamphlets and textbook materials for high schools, developing critiques of educational philosophy and method, organizing conferences and programs to explore the "real world" in terms of specific fields and "interdisciplinary" areas, organizing "doctoral committees at large" to aid graduate students in research relevant to the left, and in even beginning new universities. In essence programs here will attempt to make knowledge relevant to the public and the basis for social changes

II. Radical in the professions: At present the professions not only give poor service to those who need it the most, but they also enshrine conservative values and function as institutional bulwarks to the Status quo. Yet many, if not most of the present campus radicals will, in a few years, themselves hold positions in the professions in order to counterbalance the natural tendency which flows from this -- the tendency of society to isolate and transform the individual before he can organize and transform the society. Value issues in the specific profession must be formed committed to radical involvement. Specific REP programs will have the initial task of preparing a pamphlet series or personal communications dealing with the structure of the profession, the dominant values of the profession, its links with and relation to the status quo; the range and limits of freedom within the profession; and a guide to opportunities and ways of operating in the present which contribute to the social-change ideals of democratic radicalism. Professionals in each field will be encouraged through REP to do research in their area, speak, and organize conferences.

III. Political Philosophy, Ideology, and Strategy: It is necessary to continue research the left ideology or ideologies in order to point out the contradiction between m-h and reality. Between American ideology and the "true interests" of the individual. To sustain this process of revealing myths, uncovering reality, and producing new solutions REP programs will include the compilation of "Radical Orientation" pamphlets designed to research human nature and human possibility, debates the varied "images" of the "good society", define more explicitly our social criticism, and discuss definitively major issues such as "freedom," "power," "capitalism," "profits," etc. In the second part of the REP programs an attempt will be made to discuss and research the major components of the present American "ideology" concentrating on the preparation of a series of pamphlets on seminal thinkers who act as reference points for that left thinking. The last four parts of this area deal with developing and debating concrete models of society and organization with a historical perspective the social movements of the past and present in America and around the world. Discussing the "new conditions" of the modern world and having an eye to present and future problems in society brought by technological and social change; and finally working out alternative models of social change strategy.

IV. The American Reality: In this area REP will attempt to bring together for students and activists vast amounts of already published material, develop bibliographies and course syllabi, and encourage research in three basic fields: (A) The structure of power including analysis of community power structures, the military-industrial complex, the corporate, and government procedures and structure (B) Issues of political integration including political decision-making, control and content of education, communication, etc. and (C) Class in America, including an analysis of poverty.

V. Agents of change: REP will do research here the character of leadership and internal factions, the recruitment and retention of members and so forth looking at specific movements and organization as examples. A pamphlet guide to organization will be prepared in addition to establishing contact with democratic radicals in other organization and providing information to the activities of the various organizations on the left. Special emphasis will be placed on looking at the university and other intellectual centers as sources of significant ideas and social change.

VI. International Education: In order to counteract the ignorance of the left as it pertains to knowledge of the rest of the world, REP will attempt several major programs of international education. One will be to prepare a "nations series" of education pamphlets dealing with the economic, social, and political environments of individual countries. A second program will be to encourage and support international exchanges of students in left movements and the establishment of regular and frequent correspondence with radicals the world over. All of this will lead toward the development of an International Intelligence Network for the peace movement. Another major part of the REP program in this area will deal with an analysis of specific problems such as imperialism, communist foreign policy, world order, and so forth.

VII. The Arts: REP will attempt in this area to aid in the establishment of "fraternities" of radical artists who want to maintain a relationship with one another and with the movement. Art groups could experiment with new forms of criticism and cultural education. A magazine of "radical sensibility" including poems, essays, photographs and so forth could be produced. In addition audio-visual aid "gatepunch" could be created for the movement; a "young writers series" could be published and traveling exhibits and workshops established.

Return your completed questionnaire to:

RADICAL EDUCATION PROJECT
510 East William Street
Ann Arbor, Michigan
Writing on the Presses: SDS Needs Printers

The program around the draft exam has only served to emphasize something which I have felt for a long time. SDS needs printers and printing presses, in that order. Many of our projects & announcements chapters and some of our regions have neither a mezzograph nor a press. If we are to have a movement which is capable of producing the literature, educational materials, leaflets, etc. which are required in order to bring our viewpoint to the public; every chapter should have a mezzograph and all the regions should have a press. Art Rosenblom and I have just bought four offset presses and can get more. The ones we bought are the model 80's which recall for 1200 and cost us 50. We may be able to get model 1000's for 150 and model 1200's for 160. All of these machines will need repair work done on them, but the cost of repairs should not be over 50 apiece for the model 80's and 100 for the others.

The project will be a four-week school during the summer for printers to use and repair the presses. Regional offices and other groups should send in applications as soon as possible. The cost will be the cost to us of the machine plus the cost of repair parts. Trained printers will have to provide for their own room and board. At the end of the training period the trained printer will take his press and go home to his region or chapter with it.

IMPORTANT NOTE: Although both Art and I work for the NO, this project is ours and we are putting up the money for it. No one should hope to come and be taken care of by the NO, nor should they think that the presses will be given away. Costs of the presses must be paid for in full for the presses to be taken back to the regional offices. These machines are in very good condition and are a better than excellent buy.

Bob Speck

the southern courier

MONTGOMERY, ALABAMA

The Southern Courier, a civil rights newspaper published in Alabama is looking for more staff people. They need business people, cartoonists, photographers, and reporters, in that order. Contact Robert Smith, The Southern Courier, 622 Frank Lush Blvd., 79 Commerce St. Montgomery, Alabama, 36104.